Quantum and Atomic Physics

I. Wave/Particle Duality
   - quantum energy, Planck’s constant
   - photons, photoelectric effect
   - Bohr model, De Broglie wavelength
   - electron diffraction, interference

II. Special Relativity
   - simultaneity, time dilation
   - relativistic mass, momentum, and energy

III. Nuclear Physics
   - nucleus structure, energy, strong force
   - radiation/nuclear decay, weak force
   - nuclear reactions
Particle Nature of Light

• Using classical physics laws of electricity and magnetism a comprehensive wave model of light was developed – light is a wave of electric and magnetic fields.

• Wave aspects of light are readily observed – for example diffraction and interference.

• However other aspects of light are not satisfactorily modeled by these ideas. In certain circumstances light exhibits characteristics more like those of particles.
Blackbody Radiation

Intensity

Frequency (THz)

3000 K

4000 K

5000 K

6000 K

7000 K

8000 K

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Intensity vs. Frequency

- Frequency at peak = 610 THz

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Blackbody Radiation

• A blackbody curve shows intensity of radiation versus frequency for an object radiating heat at a certain temperature.

• Max Planck endeavored to understand and model this distribution of energy radiated by a substance and found a curious empirical result.

• In order to get a good match with observations he hypothesized that energy of vibrating molecules has a minimum value of $E_{\text{min}} = hf$.

• Furthermore, any greater energy of the atoms is an integer multiple of this: $E = nhf$.

  Planck’s constant: $h = 6.626 \times 10^{-34} \text{ J} \cdot \text{s}$
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Photoelectric Effect

• Electron emission by an illuminated metal is called the photoelectric effect.

• In order to be liberated from the metal the electron must gain energy from light.

• Based on Planck’s hypothesis, Einstein postulated that the energy of light itself occurs in discrete quantities given by $E = hf$.

• Einstein suggested the photoelectric effect could provide evidence to support this idea and it was confirmed in experiments conducted by Millikan (the oil drop guy!).
Photocells
Photoelectrons produce a measureable current.

Greater intensity of light results in greater current.

A brighter light of this color produces more amperes current.
Some colors of light fail to liberate any electrons!

No current regardless of the intensity!

$A = 0$

A brighter light of this color still produces zero current.
A voltage source can oppose the photocurrent produced by a particular color of light.

A brighter light of this color still produces zero current as long as the stopping voltage exists. Electrons are “pushed” in the opposite direction by the battery.

\[ I = 0 \]
Photoelectric Effect Experiment

The maximum kinetic energy of photoelectrons is a function of the frequency of the incident light and the minimum work necessary to cause emission:

\[ K_{\text{max}} = hf - \phi \]

where:
- \( K \) = kinetic energy
- \( h \) = Planck’s constant
- \( f \) = frequency of light
- \( \phi \) = work function
- \( h = 6.626 \times 10^{-34} \text{ J} \cdot \text{s} \)
Work function and Stopping potential

Light at a certain threshold frequency is necessary to cause any photoemission and this can be related to the work function and stopping potential:

\[ eV_s = hf - \phi \]
\[ \phi = hf_{\text{min}} \]

where:  
- \( V_s \) = stopping potential  
- \( h \) = Planck’s constant  
- \( f_{\text{min}} \) = threshold frequency of light  
- \( \phi \) = work function  
- \( h = 6.626 \times 10^{-34} \text{ J} \cdot \text{s} \)
Graphite (carbon)

- X-ray
- scattered radiation
- greater wavelength, less energy
- scattered radiation

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Compton Scattering

The wavelength of the scattered radiation relates to the incident wave and the angle of deflection:

\[ \lambda' = \lambda + \frac{h}{m_0 c} (1 - \cos \phi) \]

where:
- \( \lambda \) = wavelength
- \( h \) = Planck’s constant
- \( m_0 \) = electron mass
- \( c \) = speed of light
- \( \phi \) = scattering angle
Compton scattering can be modeled as an elastic collision between particles. The X-rays have energy $hf$.

In order for momentum to be conserved the radiation has momentum given by:

$$\lambda' = \lambda + \frac{h}{m_0 c} (1 - \cos \phi)$$

$$p = \frac{h}{\lambda}$$
Particles of Light?

- Although light can be clearly demonstrated to behave as a wave, certain experiments show it to be like a stream of particles.

- These “particles of light” are called photons. A photon may be thought of as a “wave packet” or a tiny burst of wave energy.

- The energy of a photon is proportional to its frequency. Higher frequency = more energy per photon.
Particles of Light?

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Visualizing Photons…

Instead of a *continuous* wave pattern in the beam of a laser pointer…

…imagine a series of “wave bursts” or *photons*, each of which has a particular frequency, wavelength, momentum, and energy.

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Visualizing Photons…

The red laser pointer’s photons each have longer wavelength, lower frequency, less momentum, and lower energy…

…than the green laser pointer’s photons, each of which have shorter wavelength, higher frequency, greater momentum, and greater energy.
increasing frequency

increasing energy per photon
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Bohr Model

• The emission spectra of elements are unique energy signatures. Niels Bohr developed a model to understand these lines.

• Because each unique color and wavelength is a photon with a particular energy, he hypothesized that the angular momentum of orbiting electrons is quantized.

• This one assumption combined with classical physics results in a highly accurate numerical model for hydrogen or other atoms with a single electron (but not multiple electrons).
Bohr Model of Hydrogen

- Lyman series
- Balmer series

α 656 nm
β 486 nm
γ 364 nm
An electron dropping to a lower orbital loses energy that becomes an emitted photon of a particular frequency and wavelength.
A greater drop in orbital energy results in an emitted photon with greater frequency and shorter wavelength.
This line is ultraviolet.
The reverse of photon emission is photon absorption. Energy of the photon goes to the electron and boosts its orbit.
Energy of the photon is the precise amount to put the electron into one of the unique quantized orbits.

This is a requirement for absorption to occur.
No absorption occurs if energy of the photon will not put the electron into one of the unique quantized orbits.

Photon continues onward.
Energy of the photon is the great enough to move electron past the highest possible orbit.

This is ionization. Any “leftover” energy of the photon becomes kinetic energy of the electron.
$n = 1$

$r_1 = 0.53 \text{ Å}$

$n = 2$

$r_2 = 2.12 \text{ Å}$

$n = 3$

$r_3 = 4.76 \text{ Å}$

$n = 4$

$r_4 = 8.46 \text{ Å}$

orbitals correct to scale
Hydrogen Energy Levels

Lyman series

Paschen series

Balmer series

ionization

$\text{ground state}$

$\text{excited states}$

$-13.6 \text{ eV} \quad n = 1$

$-3.40 \text{ eV} \quad n = 2$

$-1.51 \text{ eV} \quad n = 3$

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Bohr Model Details

Angular momentum, radius, and total energy of an electron orbiting a hydrogen nucleus:

\[
L_n = n \frac{h}{2\pi} \\
r_n = n^2 r_1 \\
E_n = \frac{E_1}{n^2}
\]

where:  
\( L = \) angular momentum \((L = rmv)\)  
\( n = \) principle quantum number \((1, 2, 3\ldots)\)  
\( h = \) Planck’s constant  
\( r = \) orbital radius \((r_1 = 0.53 \text{ Å “Bohr radius”})\)  
\( E = \) energy \((E_1 = -13.6 \text{ eV “ground state”})\)
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De Broglie Wavelength

• Louis De Broglie suggested that if a wave can act like a particle then a particle can act like a wave.

• If electrons can have wave-like characteristics the unique orbitals can be viewed as standing wave patterns similar to harmonics.

• The circumference of the orbit must be a multiple of the electron’s wavelength in this view.

• Electrons can exhibit other wave phenomena such as diffraction and interference.
The circumference of any orbital is an integer multiple of the electron’s wavelength. For $n = 4$ the circumference is precisely $4$ wavelengths.
n = 1

n = 2

r_1 = 0.53 Å

r_2 = 2.12 Å

n = 3

r_3 = 4.76 Å

n = 4

r_4 = 8.46 Å

orbitals correct to scale.
De Broglie Wavelength

A particle can exhibit wave-like characteristics and phenomena with a wavelength given by:

\[ \lambda = \frac{h}{mv} \quad \lambda = \frac{h}{p} \]

where:  \( \lambda = \) wavelength  
\( m = \) mass  
\( v = \) speed  
\( p = \) momentum
electron crystallography

The atoms in a crystalline material form a regular lattice that acts similar to a diffraction grating for electrons that pass through. The result is an interference pattern.